

Georgia Compact II

MCC Learning from

“Improving General Education Quality Evaluation”

Mathematica, June 2019

MCC has identified the following programmatic and evaluation lessons based on the Interim Report for the Georgia Improving General Education Quality Project’s Improved Learning Environment Infrastructure Activity (ILEI) and Training Educators for Excellence (TEE) Activities.

PROGRAMMATIC LESSONS

- *Construction timelines for the Improved Learning Environment Activity were significantly longer than originally anticipated.* For future school infrastructure investments MCC should stress realistic work planning from the start of the Compact.
- *The success of the TEE Activity in reaching its participation targets across Georgia was due to a great deal of collaboration between the MCA, Program Management Unit (PMU) within the Teacher Professional Development Centre (TPDC), and Program Management Consultant, IREX.* Conduct adequate due diligence to understand the cost and implementation requirements on MCA and implementing partners.

EVALUATION LESSONS

- *The ILEI Evaluation’s use of pair-wise randomization implemented by construction phase helped mitigate risks to the evaluation due to uncertainties around the number of treatment schools and construction timelines.* MCC should build flexibility into evaluation design whenever possible.
- *Stakeholder input is critical to survey module design and made the TEE data more useful to both MCC and the Ministry of Education and Science.* Future evaluations should plan time for a survey design workshop in country.